

GRADE 5 EFAL TERM 1 WEEKLY TRACKER

Week 1		
Day	CAPS content, concepts, skills	Date completed
THEME:		
Monday	Activity 1: <p style="text-align: center;">ORIENTATION LISTENING ACTIVITY</p> <ul style="list-style-type: none"> • Listening Text: Covid 19 Article • Genre: Story • Three read • Model comprehension skill: Making inferences Oral comprehension	
Tuesday	Activity 2: <p style="text-align: center;">SPEAKING ACTIVITY</p> <p>Text from the textbook or Teacher's Resource File (TRF) Reads a Covid-19 related story from an article.</p> <p style="text-align: center;">SHARED READING</p> <ul style="list-style-type: none"> • Pre-reading: predicting from title and pictures • Uses reading strategies, e.g. making predictions, uses phonic and contextual clues • Retells events in correct sequence, using simple past tense 	
Wednesday	Activity 1 <hr/> <p style="text-align: center;">ORAL ACTIVITIES</p> <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries Activity 2 <p style="text-align: center;">SHARED READING First Read</p> <ul style="list-style-type: none"> • DBE Workbook 1 page 26: Sharks matter • Genre: Information text • Model comprehension skill: I wonder / make inferences <hr/>	

Thursday		Activity 1: SHARED READING Second Read <ul style="list-style-type: none"> • DBE Workbook 1 page 26: Sharks matter • Genre: Information text • Model comprehension skill: I wonder / make inferences • Oral comprehension • Formulate a question about the text 	
Thursday	Activity 2:	TEACH THE COMPREHENSION STRATEGY <ul style="list-style-type: none"> • DBE Workbook 1 page 26: Sharks matter <ul style="list-style-type: none"> • Genre: Information text Teach: Making inferences 	
Friday	Activity 1:	SHARED READING Post-Read <ul style="list-style-type: none"> • DBE Workbook 2 page 86: Sharks matter • Genre: Information text • Written comprehension • Comprehension strategy: Summarise / make inferences 	
Friday	Activity 2:	TEACH THE GENRE <ul style="list-style-type: none"> • Personal recount • Sample text: Day at the beach 	

WEEK 1 SUPPLEMENTARY TEXTBOOK ACTIVITIES: READING & VIEWING

Week 1		
Textbook	Supplementary Reading Activity:	Date Completed
	Read a story	
SUCCESSFUL OXFORD Oxford	Read and view facts about South Africa, 20 Read and view an event in the Free State, 24	
STUDY & MASTER Cambridge	Look at the book over and contents page, 20 Read this extract from Car designs silently, 22	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Read a class timetable, 19 Read the newspaper article, 20 Read the personal text, 21	
VIA AFRICA Via Africa	Read information texts with visuals, 16 Read a map, 18	
HEAD START Oxford	Read a visual text such as a photograph with captions, 16 Read factual information in a map, 18	
SOLUTIONS FOR ALL Macmillan Education	Read a factual text, 18	
PLATINUM Pearson	Read about another country, 14	
TOP CLASS Shuter & Shooter	Read a mind map, 11	

Week 2

Day	CAPS content, concepts, skills	Date completed
THEME: EXPLORING NEW PLACES		
Monday	Activity 1: WRITING Planning <ul style="list-style-type: none"> • Genre: Personal recount • Topic: Write a personal recount about a time you felt brave. • Planning Strategy: Write a list 	
Monday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 4 • Group 1 	
Tuesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	
Tuesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 4 • Group 2 	
Wednesday	Activity 1: LSC & WRITING: Drafting <ul style="list-style-type: none"> • LSC: Past tense • Use plan to draft a Personal recount 	
Wednesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet 4 • Group 3 	
Thursday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	
Thursday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 4 • Group 4 	
Friday	Activity 1: WRITING Editing and Publishing <ul style="list-style-type: none"> • Edit personal recount using checklist • Publish and share personal recount 	
Friday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 4 • Group 5 	
Friday	Activity 3: • Conclusion	

WEEK 2 SUPPLEMENTARY TEXTBOOK ACTIVITIES: LSC

Week 2		
Textbook	Supplementary Writing Activity: Writes a factual recount/writes about a news event based on personal experience	Date Completed
SUCCESSFUL OXFORD Oxford	Write and present a map, 19	
STUDY & MASTER Cambridge	Copy the mind map, 21	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Write a factual recount about events, 24	
VIA AFRICA Via Africa	Write a recount, 22	
HEAD START Oxford	Write a factual recount, 20	
SOLUTIONS FOR ALL Macmillan Education	Writing a factual recount, 24	
PLATINUM Pearson	Write a factual recount, 18	
TOP CLASS Shuter & Shooter	Write about a sports match, athletics meeting or gala, 13	

WEEK 2 SUPPLEMENTARY TEXTBOOK ACTIVITIES: WRITING

Week 2		
Textbook	Supplementary Writing Activity: Writes a simple story using a frame / Writes a paragraph to express and explain an opinion	Date Completed
SUCCESSFUL OXFORD Oxford	Write about your favourite season, use the writing frame, 67	
STUDY & MASTER Cambridge	Write a paragraph about the story, use the writing frame, 72	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Write a paragraph to explain your opinion of the story, 82	
VIA AFRICA Via Africa	Write a paragraph giving an opinion, 70	
HEAD START Oxford	Write a paragraph to express your opinion, 54	
SOLUTIONS FOR ALL Macmillan Education	Write a story called 'The day I saw a crocodile', 60	
PLATINUM Pearson	Write a story using a frame, 59	
TOP CLASS Shuter & Shooter	Write a story called 'Words that changed my life', 49 Express an opinion, 49	

Theme Reflection: SHARKS

1. What went well this cycle?	
2. What did not go well this cycle?	
3. How can you improve this next cycle?	
4. Did you cover all the work for the cycle?	
5. If not, how will you get back on track?	
6. Do you need to extend some learners?	
7. In which area / activity?	
8. How will you do this?	
9. Do you need to support some learners?	
10. In which area / activity?	
11. How will you do this?	
SMT Comment	
SMT name and signature	Date

Week 3

Day	CAPS content, concepts, skills	Date completed
THEME: GROWING PLANTS		
Monday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Introduce theme: Growing plants • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	
Monday	Activity 2: LISTENING ACTIVITY <ul style="list-style-type: none"> • Listening Text: Kruti's tomatoes • Genre: Information text • Three read • Model comprehension skill: Search the text • Oral comprehension 	
Tuesday	Activity 1: SPEAKING <ul style="list-style-type: none"> • Re-read Text: Kruti's tomatoes • Genre: Information text • Group discussions to respond to text 	
Tuesday	Activity 2: PHONICS REVIEW Word find with /ck/ /o/ and /sh/	
Tuesday	Activity 3: SHARED READING Pre-Read <ul style="list-style-type: none"> • DBE Workbook 1 page 64: How to grow a tree • Genre: Information text • Discuss and predict 	
Wednesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	
Wednesday	Activity 2: SHARED READING First Read <ul style="list-style-type: none"> • DBE Workbook 1 page 64: How to grow a tree • Genre: Information text • Model comprehension skill: Search the text • Oral comprehension 	
Thursday	Activity 1: SHARED READING Second Read <ul style="list-style-type: none"> • DBE Workbook 1 page 64: How to grow a tree • Genre: Information text • Model comprehension skill: Search the text • Oral comprehension • Formulate a question about the text 	

Thursday	Activity 2:	TEACH THE COMPREHENSION STRATEGY <ul style="list-style-type: none"> • DBE Workbook 1 page 64: How to grow a tree • Genre: Information text • Teach: Search the text 	
Friday	Activity 1:	SHARED READING Post-Read <ul style="list-style-type: none"> • DBE Workbook 1 page 64: How to grow a tree • Genre: Information text • Written comprehension • Comprehension strategy: Search the text 	
Friday	Activity 2:	TEACH THE GENRE <ul style="list-style-type: none"> • information text: instructions • Sample text: How to grow tomatoes 	

WEEK 3 TEXTBOOK ACTIVITIES: READING & VIEWING

Week 3

Textbook	Supplementary Reading Activity: Reads procedural texts	Date Completed
SUCCESSFUL OXFORD Oxford	Read instructions for making a drum, 44	
STUDY & MASTER Cambridge	Read a recipe, 45	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Read a procedural text, 39	
VIA AFRICA Via Africa	Read a procedural text, 35	
HEAD START Oxford	Read instructions, 32	
SOLUTIONS FOR ALL Macmillan Education	Read an experiment, 44	
PLATINUM Pearson	Read instructions, 30	
TOP CLASS Shuter & Shooter	Read how to make a friendship bracelet, 25	

Week 4

Day	CAPS content, concepts, skills	Date completed
THEME: GROWING PLANTS AND ASSESMENT		
Monday	Activity 1: WRITING Planning <ul style="list-style-type: none"> Genre: Instructions Topic: Choose one topic and write instructions that tell someone exactly how to do it. Try to choose the topic that you think you know how to do best! Planning Strategy: Use a mind map 	
Monday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 8 Group 1 	
Tuesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> Teach song/rhyme/poem Teach theme vocabulary Question of the day Use personal dictionaries 	
Tuesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 8 Group 2 	
Wednesday	Activity 1: LSC & WRITING Drafting <ul style="list-style-type: none"> LSC: Imperative Use plan to draft instructions 	
Wednesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet 8 Group 3 	
Thursday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> Teach song/rhyme/poem Teach theme vocabulary Question of the day Use personal dictionaries 	
Thursday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 8 Group 4 	
Friday	Activity 1: WRITING Editing and Publishing <ul style="list-style-type: none"> Edit instructions using checklist Publish and share poster ASSESSMENT 	
Friday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> Class: Worksheet Week 8 Group 5 	
Friday	Activity 3: <ul style="list-style-type: none"> Conclusion 	

WEEK 4 TEXTBOOK ACTIVITIES: LSC

Week 4

Textbook	Supplementary LSC Activity: Imperative	Date Completed
SUCCESSFUL OXFORD Oxford	Using, 'must', 'have to' and 'should', 96	
STUDY & MASTER Cambridge	Using, 'can', 'may' and 'must', 27	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Using, 'can', 'may' and 'must', 23	
VIA AFRICA Via Africa	Using, 'can', 'may' and 'must', 22	
HEAD START Oxford	Using, 'can', 'may' and 'must', 19	
SOLUTIONS FOR ALL Macmillan Education	Using, 'must', 'have to' and 'should', 94	
PLATINUM Pearson	Using, 'can' and 'may', 156	
TOP CLASS Shuter & Shooter	Using, 'can', 'may' and 'must', 14	

WEEK 4 TEXTBOOK ACTIVITIES: WRITING

Week 4

Textbook	Supplementary Writing Activity: Writes instructions / Writes account of procedure	Date Completed
SUCCESSFUL OXFORD Oxford	Write and present instructions for a dance, 47	
STUDY & MASTER Cambridge	Write a set of instructions for cooking something, 47	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Write instructions on how to set up a 'Giving Back' club, 45	
VIA AFRICA Via Africa	Write instructions, 40	
HEAD START Oxford	Write a recount of instructions, 34	
SOLUTIONS FOR ALL Macmillan Education	Write instructions on how to take a bath, 41	
PLATINUM Pearson	Write instructions, 33 Write how you decorate your sock puppet, 34	
TOP CLASS Shuter & Shooter	Write your own instructions, 27	

Theme Reflection: GROWING PLANTS AND ASSESMENT

1. What went well this cycle?	
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2. What did not go well this cycle?	
3. How can you improve this next cycle?	
4. Did you cover all the work for the cycle?	
5. If not, how will you get back on track?	
6. Do you need to extend some learners?	
7. In which area / activity?	
8. How will you do this?	
9. Do you need to support some learners?	
10. In which area / activity?	
11. How will you do this?	
SMT Comment	
SMT name and signature	Date

Week 5

Day	CAPS content, concepts, skills	Date completed
THEME: OVERCOMING BARRIERS		
Monday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Introduce theme: Overcoming barriers • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	
Monday	Activity 2: LISTENING ACTIVITY <ul style="list-style-type: none"> • Listening Text: Sindiswa’s secret • Genre: Story • Three read • Model comprehension skill: Make inferences • Oral comprehension 	
Tuesday	Activity 1: SPEAKING <ul style="list-style-type: none"> • Re-read Text: Sindiswa’s secret • Genre: Story • Small group discussions to respond to text 	
Tuesday	Activity 2: PHONICS REVIEW <ul style="list-style-type: none"> • Word find with /c/ /u/and /j/ 	
Tuesday	Activity 3: SHARED READING Pre-Read <ul style="list-style-type: none"> • DBE Workbook 1 page 6: The story of my life • Genre: Non-fiction story • Discuss and predict 	
Wednesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	

Wednesday	Activity 2:	<p>SHARED READING First Read</p> <ul style="list-style-type: none"> • DBE Workbook 1 page 6: The story of my life • Genre: Story • Model comprehension skill: I wonder / make inferences • Oral comprehension 	
Thursday	Activity 1:	<p>SHARED READING Second Read</p> <ul style="list-style-type: none"> • DBE Workbook 1 page 6: The story of my life • Genre: Non-fiction story • Model comprehension skill: I wonder / make inferences • Oral comprehension • Formulate a question about the text 	
Thursday	Activity 2:	<p>TEACH THE COMPREHENSION STRATEGY</p> <ul style="list-style-type: none"> • DBE Workbook 1 page 6: The story of my life • Genre: Non-fiction story • Teach: Make inferences 	

Friday	Activity 1:	<p>SHARED READING Post-Read</p> <ul style="list-style-type: none"> • DBE Workbook 1 page 6: The story of my life • Genre: Non-fiction story • Oral recount • Comprehension strategy: Summarise 	
Friday	Activity 2:	<p>TEACH THE GENRE</p> <ul style="list-style-type: none"> • Descriptive essay • Sample text: Sindiswa's secret 	

WEEK 5 TEXTBOOK ACTIVITIES: READING & VIEWING**Week 5**

Textbook	Supplementary Reading Activity: Reads a story	Date Completed
SUCCESSFUL OXFORD Oxford	MacNamara's Band, 30	
STUDY & MASTER Cambridge	Read a diary entry, 31	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Greening in Alexandra, 29	
VIA AFRICA Via Africa	Sailors of long ago, 26	
HEAD START Oxford	Clean up time, 22	
SOLUTIONS FOR ALL Macmillan Education	The tired witch, 31	
PLATINUM Pearson	Achmat is upset, 22	
TOP CLASS Shuter & Shooter	Zak's hero, 18	

Week 6

Day	CAPS content, concepts, skills	Date completed
THEME: OVERCOMING BARRIERS AND ASSESSMENT		
Monday	Activity 1: WRITING Planning <ul style="list-style-type: none"> • Genre: Descriptive essay • Topic: Pretend you are Helen Keller. Write a descriptive essay about walking down the path in the sunshine feeling the water from the pump. • Planning Strategy: Write a list 	
Monday	Activity 2: GROUP GUIDED READING ASSESSMENT <ul style="list-style-type: none"> • Class: Worksheet Week 6 • Group 1 	
Tuesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	
Tuesday	Activity 2: GROUP GUIDED READING ASSESSMENT <ul style="list-style-type: none"> • Class: Worksheet Week 6 • Group 2 	
Wednesday	Activity 1: LSC & WRITING Drafting <ul style="list-style-type: none"> • LSC: Adjectives • Use plan to draft a descriptive essay 	
Wednesday	Activity 2: GROUP GUIDED READING ASSESSMENT <ul style="list-style-type: none"> • Class: Worksheet 6 • Group 3 	
Thursday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	
Thursday	Activity 2: GROUP GUIDED READING ASSESSMENT <ul style="list-style-type: none"> • Class: Worksheet Week 6 • Group 4 	
Friday	Activity 1: WRITING Editing and Publishing <ul style="list-style-type: none"> • Edit descriptive essay using checklist • Publish and share personal recount. • ASSESSMENT 	
Friday	Activity 2: GROUP GUIDED READING ASSESSMENT <ul style="list-style-type: none"> • Class: Worksheet Week 6 • Group 5 	
Friday	Activity 3: <ul style="list-style-type: none"> • Conclusion 	

WEEK 6 TEXTBOOK ACTIVITIES: LSC

Week 6

Textbook	Supplementary LSC Activity: Adjectives	Date Completed
SUCCESSFUL OXFORD Oxford	Adjectives, 55 Adjectives showing temperature, 128	
STUDY & MASTER Cambridge	Comparative adjectives, 49, 112 Adjectives, 54, 69, 95	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Adjectives, 67, 191	
VIA AFRICA Via Africa	Adjectives in comparisons, 47	
HEAD START Oxford	Adjectives, 46, 51, 101	
SOLUTIONS FOR ALL Macmillan Education	Adjectives, 27, 46, 176	
PLATINUM Pearson	Adjectives, 70	
TOP CLASS Shuter & Shooter	Adjectives, 36, 45, 124	

WEEK 6 TEXTBOOK ACTIVITIES: WRITING

Week 6

Textbook	Supplementary Writing Activity: Writes a simple description of people / Writes a short message	Date Completed
SUCCESSFUL OXFORD Oxford	Write and present an invitation, 35	
STUDY & MASTER Cambridge	Write a paragraph describing the girl, 33	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Write a paragraph A planned event, 36	
VIA AFRICA Via Africa	Write paragraphs, 31	
HEAD START Oxford	Write descriptions, 26	
SOLUTIONS FOR ALL Macmillan Education	Write an invitation, 37	
PLATINUM Pearson	Write descriptions of people, 25 Write a short message, 25	
TOP CLASS Shuter & Shooter	Writing a message, 21 Write a paragraph, 21	

Theme Reflection: OVERCOMING BARRIERS AND ASSESSMENT

1. What went well this cycle?	
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2. What did not go well this cycle?	
3. How can you improve this next cycle?	
4. Did you cover all the work for the cycle?	
5. If not, how will you get back on track?	
6. Do you need to extend some learners?	
7. In which area / activity?	
8. How will you do this?	
9. Do you need to support some learners?	
10. In which area / activity?	
11. How will you do this?	

SMT Comment

SMT name and signature	Date
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Week 7		
Day	CAPS content, concepts, skills	Date completed
THEME: AMAZING ELEPHANTS		

Monday	Activity 1:	<p>ORAL ACTIVITIES</p> <ul style="list-style-type: none"> • Introduce theme: Amazing Elephants • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	
Monday	Activity 2:	<p>LISTENING ACTIVITY</p> <ul style="list-style-type: none"> • Listening Text: Bantu's big trip! • Genre: Story • Three read • Model comprehension skill: Visualise/ Evaluate • Oral comprehension 	
Tuesday	Activity 1:	<p>SPEAKING</p> <ul style="list-style-type: none"> • Re-read Text: Bantu's big trip! • Genre: Information text • Group discussions to respond to text 	
Tuesday	Activity 2:	<p>PHONICS REVIEW</p> <ul style="list-style-type: none"> • Word find with /b/ and /r/ 	
Tuesday	Activity 3:	<p>SHARED READING Pre-Read</p> <ul style="list-style-type: none"> • DBE Workbook 1 page 25: Untitled • Genre: Poem • Discuss and predict 	
Wednesday	Activity 1:	<p>ORAL ACTIVITIES</p> <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	
Wednesday	Activity 2:	<p>SHARED READING First Read</p> <ul style="list-style-type: none"> • DBE Workbook 1 page 25: Untitled • Genre: Poem • Model comprehension skill: Visualise / Evaluate • Oral comprehension 	
Thursday	Activity 1:	<p>SHARED READING Second Read</p> <ul style="list-style-type: none"> • DBE Workbook 1 page 25: Untitled • Genre: Information text • Model comprehension skill: Visualise / Evaluate • Oral comprehension • Formulate a question about the text 	
Thursday	Activity 2:	<p>TEACH THE COMPREHENSION STRATEGY</p> <ul style="list-style-type: none"> • DBE Workbook 1 page 25: Untitled • Genre: Poem • Teach: Visualise / Evaluate 	

Friday	Activity 1: LITERATURE Post-Read <ul style="list-style-type: none"> • DBE Workbook 1 page 25: Untitled • Genre: Poem • Complete text illustration • Comprehension strategy: Visualise/ Evaluate 	
Friday	Activity 2: WRITING Teach the genre <ul style="list-style-type: none"> • Poem (Haiku) • Sample text: Elephant Haikus 	

WEEK 7 SUPPLEMENTARY TEXTBOOK ACTIVITIES: READING & VIEWING

Week 7		
Textbook	Supplementary Reading Activity: Reads poem/ poems	Date Completed
SUCCESSFUL OXFORD Oxford	Excuse me, Miss, 58	
STUDY & MASTER Cambridge	Spaghetti, 53	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Friendship, 51	
VIA AFRICA Via Africa	The Little Village, 46	
HEAD START Oxford	The Lion, 40	
SOLUTIONS FOR ALL Macmillan Education	Animal Facts, 54	
PLATINUM Pearson	The Balloon, 38	
TOP CLASS Shuter & Shooter	The Dry Grass Sings, 32	

Week 8

Day	CAPS content, concepts, skills	Date completed
THEME: AMAZING ELEPHANTS		
Monday	Activity 1: WRITING Planning <ul style="list-style-type: none"> • Genre: Poem • Topic: Write a poem (Haiku) about your favourite animal • Planning Strategy: Use a mind-map 	
Monday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 10 • Group 1 	
Tuesday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	
Tuesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 10 • Group 2 	
Wednesday	Activity 1: LSC & WRITING Drafting <ul style="list-style-type: none"> • LSC: Simile • Use plan to write a draft poem (haiku) about your favourite animal 	
Wednesday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 10 • Group 3 	
Thursday	Activity 1: ORAL ACTIVITIES <ul style="list-style-type: none"> • Teach song/rhyme/poem • Teach theme vocabulary • Question of the day • Use personal dictionaries 	
Thursday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 10 • Group 4 	
Friday	Activity 1: WRITING Editing and Publishing <ul style="list-style-type: none"> • Edit poem (haiku) using checklist • Publish and share poem (haiku) 	
Friday	Activity 2: GROUP GUIDED READING <ul style="list-style-type: none"> • Class: Worksheet Week 10 • Group 5 	
Friday	Activity 3: <ul style="list-style-type: none"> • Conclusion 	

WEEK 8 SUPPLEMENTARY TEXTBOOK ACTIVITIES: WRITING

Week 8

Textbook	Supplementary Writing Activity: Writes a simple poem/s with a frame or rhyming sentences. Writes about poem/s.	Date Completed
SUCCESSFUL OXFORD Oxford	Write and present a poem, 64	
STUDY & MASTER Cambridge	Write a poem about an animal, 62	
INTERACTIVE ENGLISH St Mary's Interactive Learning	Write a poem, 55	
VIA AFRICA Via Africa	Write a poem with a frame, 45	
HEAD START Oxford	Write a poem, 44	
SOLUTIONS FOR ALL Macmillan Education	Write a poem, 53	
PLATINUM Pearson	Write a poem, 42	
TOP CLASS Shuter & Shooter	Write your own poem, 35	

Theme Reflection: AMAZING ELEPHANTS

1. What went well this cycle?	
2. What did not go well this cycle?	
3. How can you improve this next cycle?	
4. Did you cover all the work for the cycle?	
5. If not, how will you get back on track?	
6. Do you need to extend some learners?	
7. In which area / activity?	
8. How will you do this?	
9. Do you need to support some learners?	
10. In which area / activity?	
11. How will you do this?	
SMT Comment	
SMT name and signature	Date